

**Department: Student Life**  
**Unit: Student Development**  
**FY 2008**

**Mission:**

The Office of Student Life empowers students to become community assets.

**Purpose:**

Student Life operates within the fundamental principles of student development theory in order to provide a variety of programs and services that support students in their pursuit of a successful higher education experience. Programs and services offered include New Student Orientation, Service Learning, and Co-Curricular Leadership Activities and Events.

The content of the Student Life Annual Report is compiled as a collaborative effort of Student Life Staff, students, and organization sponsors.

**Organization and Management:**

Full Time: 3 Exempt \*  
 2 Non-Exempt  
 1 Non-Exempt (open)  
 Part-Time: 4 Non-Exempt  
 6 Non-Exempt (open)  
 1 Graduate Student Intern Fall 2007

\* 1 Exempt position vacant most of 07-08 due to maternity leave and resignation. Filled beginning June 23, 2008.

**Staff Development:**

Darin Behara

NASPA-Student Affairs Administrators in Higher Education, National Conference,  
 March 2008  
 Campus Compact, State Regents for Higher Education, February 2008  
 Achieving the Dream presentation May 2008  
 Phi Theta Kappa Leadership Certification Training, June 2008

Jon Horinek

NASPA Conference on College Student Mental Health, Jan. 2008  
 Oklahoma College Student Personnel Association Conference, May 2008  
 Phi Theta Kappa Leadership Certification Training, June 2008

Marcy Roll

Students in Distress, WOW September 6 2007  
 What You Don't Know CAN Hurt You (HR Policies) Part I,  
 WOW September 11, 2007  
 What You Don't Know CAN Hurt You (HR Policies) Part II,  
 WOW September 18, 2007  
 The Administrative Assistants Conference, September 7, 2007  
 Inside Higher Ed's Audio Conference,  
 "Orientation For New Students Isn't Over". September 19, 2007

Dr. Terry Cline's presentation, September 24, 2007  
 OACC Profession & Support Staff Conference, October 2007  
 Oklahoma Women in Higher Education conference November 9, 2007  
 Student Services Program, Understanding Poverty, December 7, 2007  
 Outlook Training, May 6, 2008  
 National Association of Professional Women, June 2008  
 Conference for Women, June 12, 2008

Karlen Grayson

M.A. Management (Community College Management Emphasis)  
 Graduation June 2008

Antioch University McGregor, Yellow Springs, OH. Completion of 2<sup>nd</sup> year of graduate program.

- MGT631-RSH610 Stats and Research SU2007
- RSH635 Institutional Research SU2007
- MGT632 Individual and Group Behavior in Orgs FA07
- MGT637 Labor Relations & Collective Bargaining FA07
- MGT646 Legal Issues in CC Management FA07
- MGT676 Globalization and the CC FA07
- MGT666 Ethical Issues in CC Mgmt WI08
- MGT686 Leadership in the CC WI08
- MGT690 Capstone WI08
- MGT695 Team Development II 2007-08

Oklahoma Women in Higher Education Conference – University of Central Oklahoma November 9, 2007

Student Service In-Service, “Poverty”, Maurisa Mahan, November 2007

Center for International Business Workshop “Investing in Africa”, Dr.

Germaine Pichop, December 2007

Presented on Student Clubs & Organizations to:

- Doug Gregory’s New Student Orientation Class, July 2007
- Dr. Vaughans’ OCCC Career Development Class, September 2007

Provided a volunteer site for accounting honors students in Fall 07 and Spring 08 to assist students in completing requirements for the honors program. This collaborative effort was accomplished by allowing the students to balance the student club & organization club accounts.

### Financial Resources:

91370	Auxiliary	Student Life	\$411,437
		<i>Professional Full-time</i>	<i>84,142</i>
		<i>Classified Full-Time</i>	<i>78,406</i>
		<i>Classified Part-Time</i>	<i>1,560</i>
		<i>Operations</i>	<i>166,200</i>
15-51160	E&G	New Student Orientation	\$109,281
		<i>Professional Full-time</i>	<i>34,431</i>
		<i>Classified Temporary</i>	<i>33,584</i>
		<i>Operations</i>	<i>20,000</i>

## Function: **Service Learning**

### **Program Highlights & Information:**

#### **Academic Service-Learning**

The Office of Student Life's Service-Learning Center entered its third full year of operation with modest increases in faculty participation, student interest and community partnerships. Most notably programmatic changes were made to address student satisfaction and learning concerns raised by the research conducted during the first year of operation.

Specifically, the following program changes were made:

- Improved agency communication and training
- Improved in-class reflection
- Improved student training and preparation

#### **Co-Curricular Service-Learning**

The Office of Student Life continues to support the objectives of Service-Learning, and the Student Life staff continues to support efforts by student clubs and organizations to be involved in community service by assisting in the planning and organization of club service projects.

Additionally, the Service Day program enables students to participate in structured learning activities at community sites around Oklahoma City. The following agencies participated in the Service Saturday program during the 2007-2008 academic year:

- Central Oklahoma Habitat for Humanity
- Regional Food Bank of Oklahoma
- The Salvation Army
- City of Oklahoma City Adopt-A-Street

The office also hosted two Volunteer Service Fairs on campus during the year to highlight agencies that encourage students to get involved in service.

The Civic Honors program entered its second full year of implementation during 2007-2008 with better than anticipated participation from students as compared to the previous year. 13 students are currently enrolled in the program while three students completed the program and graduated with Civic Honors in May of 2008. Additionally, one student completed the requirements for the Presidential Award for Service.

## Assessment and Usage Data:

Service Saturday Participation – 105 Students

66 Participating Community Agencies

Academic Service-Learning Participation and Evaluations

11 Faculty members in 12 courses

Total year based on class capacity – 465

Total year based on survey returns – N/A

### Evaluation Means

The service increased my awareness of the larger community	4.06
The service helped me better understand the course material	4.1
The service helped me reflect on my life and goals	3.79
The service helped my decide on career and life goals	3.03
The service has increased my interest in doing further service	3.78
I would recommend this activity to my friends	3.87
My experience with the community agency was positive	4.31
My experience with the Service-Learning Program has been positive	4.17

### Qualitative summary

The qualitative results from the Academic Service-Learning were similar to previous semesters with the majority of students who completed the survey stating that they enjoyed their service and successfully completed the related learning objectives. Again, some students in nursing courses expressed frustration with both the academic requirement and the perceived lack of connection to course material. Once again, it appears that students in other courses were able to make these connections. This suggests that reinforcement of learning objectives in addition to more faculty and agency training may be needed.

### **Future Plans:**

During the 2008-2009 academic year staff will work to increase the number of participating faculty members by hosting at least two WOW sessions and redesigning and redistributing brochures and faculty guides. Continue training for agencies on how OCCC provides services and access to student body. Staff will also explore ways to improve training for students, agencies and faculty. With the hire of a new professional in this position beginning June 23, 2008, plans are to present to Dean's and to faculty orientation.

## Function: **New Student Orientation**

### **Program Highlights & Information:**

New Student Orientation was implemented on June 9, 2006. The program is offered to students as a one-time 2 ½ hour session, and it was designed to assist them in their academic, personal and financial transition to Oklahoma City Community College. The sessions were offered in the months of July and August to prepare new students for the fall 2007. An average of 17 students attended at each session. Students participated in the session by enrolling in the non-credit course, NSO 0500, during the registration process, and there was no cost to the student. Twenty-six NSO sessions were held in the Summer and Fall of 2007, and eight sessions were held in the Spring of 2008. While we are still awaiting persistence rates and comparison rates between participants and non-participants, we plan to look at retention rates from the first cohort in 2006. Provided are survey results comparing previous year surveys.

### **Staffing**

Although numerous staff from the Office of Student Life, as well as other functional areas, assisted with New Student Orientation, the program was staffed primarily by one full-time master's level professional coordinator and two part-time student staff members. Below are the brief descriptions of both the professional and student positions:

- The *First Year and Student Life Programs Coordinator* develops, plans, implements, and assesses New Student Orientation sessions, welcome events, social programs, family activities, student academic success seminars, and other relevant services to enhance the success of a diverse student population.
- *Student Programs Leader* provides student leadership and support for the New Student Orientation program, Service-Learning initiatives as well as other related Student Life programs. These programs provide students with information that foster academic success, campus and community involvement, and degree completion.

### **Online Orientation**

Information contained in "The Book" was also made available to students online at <http://www.occc.edu/orientation>.

### **Assessment and Usage Data:**

Summer and Fall 2007	
Total # of Sections Offered	26
Total # of Students Attending	451
Average Section Size	17.35

Spring 2008

Total # of Sections Offered	8
Total # of Students Attending	93
Average Section Size	11.63

### Self Report Knowledge

The following data are based on a self-report inventory participants completed following each session.

#### Summer and Fall 2006 & 2007

Knowledge Area	Prior to Attending		After Attendance		Mean Increase	
	SF06	SF07	SF06	SF07	SF06	SF07
Financial Aid	3.3259	3.48	4.2306	4.37	+0.9047	+0.89
Payments/Bursar	3.1184	3.28	4.2457	4.38	+1.1273	+1.1
Syllabus	3.5514	3.81	4.5653	4.51	+1.0139	+0.7
Study Skills	3.6378	3.88	4.4819	4.51	+0.8441	+0.63
Time Management	3.61	3.84	4.4879	4.55	+0.8779	+0.71
Note-Taking	3.689	3.97	4.4794	4.52	+0.7904	+0.55
Campus Labs	2.7138	2.74	4.437	4.32	+1.7232	+1.58
Academic Advisement	2.8591	3.06	4.3368	4.29	+1.4777	+1.23
Mine Online	2.7638	2.74	4.3488	4.42	+1.585	+1.68

#### Spring 2007 & 2008

Knowledge Area	Prior to Attending		After Attendance		Mean Increase	
	S07	S08	S07	S08	S07	S08
Financial Aid	3.4737	3.13	4.1327	4.37	+0.659	+1.24
Payments/Bursar	3.3246	3.01	4.3097	4.32	+0.9851	+1.31
Syllabus	3.5044	3.68	4.5221	4.63	+1.0177	+0.95
Study Skills	3.6754	3.79	4.3540	4.59	+0.6786	+0.8
Time Management	3.7193	3.73	4.3451	4.49	+0.6258	+0.76
Note-Taking	3.8230	3.8	4.3363	4.57	+0.5133	+0.77
Campus Labs	2.6754	2.61	4.2920	4.47	+1.6166	+1.86
Academic Advisement	2.9561	2.85	4.2655	4.33	+1.3094	+1.48
Mine Online	2.9123	2.6	4.3540	4.36	+1.4417	+1.76

## Evaluation Summary

The following data are collected from an evaluation participants completed following each session.

### Summer and Fall 2006 & 2007

Question	Mean	
	SF06	SF07
Attending new student orientation eased some of my concerns about college.	4.1372	4.01
Attending new student orientation will help me be more successful.	4.0687	3.97
I would recommend attending new student orientation to my friends.	4.3892	4.21
Overall my experience with new student orientation was positive.	4.5913	4.42

### Spring 2007 & 2008

Question	Mean	
	S07	S08
Attending new student orientation eased some of my concerns about college.	4.1364	4.39
Attending new student orientation will help me be more successful.	4.0636	4.36
I would recommend attending new student orientation to my friends.	4.3727	4.54
Overall my experience with new student orientation was positive.	4.6000	4.74

\*All data was collected on a 5 point Likert scale with 5 indicating a high or strongly agree response and 1 indicating a low or strongly disagree response.

## New Student Orientation Survey

Following the New Student Orientation, students were given a survey concerning their experience. The following information was extracted from two open-ended questions within that survey. Data from the questions was coded and most salient topics are listed.

What did you find most useful about NSO?	
Summer and Fall 2006	Summer and Fall 2007
1. Tour	1. Tour
2. Information on Labs	2. Everything
3. Knowing where to find help/resources	3. Financial Aid
4. They answered all of my questions	4. Note taking, study skills

5. Everything	5. They answered all of my questions
6. Online information	6. Eased some stress
7. The BOOK	7. Time management
8. Understanding what college is about, what to expect	8. Information on Labs
9. Eased some stress	9. The BOOK
10. Being able to ask questions	10. Online Information (MineOnline)
11. Note taking, study skills	11. Information about professors
12. Financial Aid	12. Friendly Staff

<b>What could have been done to improve your NSO experience?</b>	
<b>Summer and Fall 2006</b>	<b>Summer and Fall 2007</b>
1. More detailed tour	1. Nothing
2. More activities	2. More detailed tour
3. More information on online courses	3. More food
4. More information on financial aid	4. Shorter session
5. More information on classes/classrooms	5. More information on financial aid

<b>What did you find most useful about NSO?</b>	
<b>Spring 2007</b>	<b>Spring 2008</b>
1. Tour	1. Tour
2. General information	2. General Information
3. Everything	3. Everything
4. Information on Labs	4. Financial Aid
5. Time management	5. Information on Labs
6. Friendly atmosphere	6. Time management
7. Financial Aid	7. Staff
8. Staff	8. Study Skills
	9. Eased concerns

<b>What could have been done to improve your NSO experience?</b>	
<b>Spring 2007</b>	<b>Spring 2008</b>
1. Nothing	1. Nothing
2. More detailed tour	2. Have food
3. Have food	3. Session was too long
4. Session was too long	

#### **Future Plans:**

Continue program as implemented in FY '08 with updates to publications, website, and other media used in delivering NSO. Make relevant changes / updates gleaned from FY 2008 evaluations. Continue the commitment to the growth and evolution of the orientation program so that a significant impact can be made in the overall success of new students to Oklahoma City Community College.



**Function: Campus Activities****Program Highlights and Information**Fall 2007

## August

Leadership Retreat	8/10-12/07
Opening Day	8/18/07
Welcome Week	8/20-24/07
Wax Hands	8/20/07
Deal or no Deal	8/21/07
Bead Art	8/22/07
Music by "Lanky"	8/23/07
Student Life Open House	8/28/07
Brown Bag Study Skills	8/28/07
Airbrush Tattoos	8/29/07
Student Org Fair	8/29-30/07

## September

BB Term Papers	9/6/07
Follow-Up retreat	9/11-12/07
Hispanic Heritage Celebration	9/12/07
BB Term Papers	9/13/07
Regional Food Bank Service Day	9/15/07
BB Mine Online	9/18/07
BB Volunteer 101	9/20/07
TLC Meeting	9/20/07
OCCC Anniversary Party	9/25/07
BB Enrollment	9/27/07
Blood Drive	9/27-28/07

## October

Fall Job Fair	10/03/07
Health Fair	10/03/07
Lecture: Arctic Wilderness	10/04/07
BB Budgeting	10/09/07
Adopt-A-Street Service Day	10/12/07
BB Transferring	10/23/07
Ability Awareness Day	10/25/07
Halloween Carnival	10/26/07

## November

Habitat for Humanity	11/03/07
Sponsor Recognition Week	11/4-9/07
BB Domestic Violence	11/06/07
LeaderQuick	11/06/07
Children's Concert	11/08/07
Celebrate Oklahoma Week	11/12-16/07
Oklahoma Heroes Celebration	11/12/07
LeaderQuick	11/13/07
Oklahoma Centennial Party	11/15/07
Centennial Day	11/16/07
BB finals prep	11/27/07

Blood Drive	11/28-29/07
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#### December

Salvation Army Kettle Day	12/01/07
Sexual health week	12/3-7/07
BB Stress Management	12/04/07
Pancake Breakfast	12/10/07

#### Spring 2008

##### January

Opening Day	01/12/08
Name on Rice	01/14/08
Bead Art	01/15/08
Dog Tags	01/16/08
Musician Joe Rowan	01/17/08
BB Study Skills	01/22/08
BB Study Skills	01/23/08
Student Org. Fair	01/23-24/08
Deal or No Deal	01/24/08
BB Term Paper	01/30/08
BB Term Paper	01/31/08

##### February

BB Test Taking	02/05/08
BB Test Taking	02/06/08
LeaderQuick	02/06/08
Deal or No Deal	02/07/08
Mid-Day Music	02/12/08
Volunteer Fair	02/12/08
LeaderQuick	02/13/08
BB Relationships	02/14/08
Habitat for Humanity Service Day	02/16/08
BB Mine Online	02/19/08
LeaderQuick	02/20/08
Deal or No Deal	02/21/08
BB Enrollment	02/27/08
LeaderQuick	02/27/08
BB Enrollment	02/28/08

##### March

LeaderQuick	03/05/07
BB Transferring	03/06/08
BB Budget Basics	03/11/08
LeaderQuick	03/12/08
LeaderQuick	03/26/08
BB Wellness	03/27/08

##### April

Laser Crystals	04/03/08
BB Sleep	04/10/08
Adopt A Street	04/11/08

Blood Drive	04/16-17/08
Awards Ceremony	04/18/08
BB Finals Prep	04/23/08
BB Finals Prep	04/24/08
Stress Busters	04/29/08

#### May

Student Org. Jubilee	05/02/08
Pancake Breakfast	05/05/08
Graduate Reception / Pinning	05/05/08

### **Brown Bag Lecture Series**

The Brown Bag Lecture Series has become one of the most successful co-curricular programs presented by the Office of Student Life. During the 2007-2008 academic year, Student Life sponsored, marketed, and presented 28 Brown Bag Lunch Lectures to more than 200 students. We expanded the offering to include multiple presentations of the same topic to increase student opportunities to attend.

Complete list of lecture topics:

- Study Skills
- Test Taking
- Term Papers
- Mine Online
- Enrollment Essential
- Budgeting
- Transferring
- Finals Prep
- Stress Management
- Relationships
- Wellness

### **Themed Educational Programming**

Themed Educational Programming presented by The Office of Student Life addressed cultural/awareness, health, and enrichment needs of students through both passive and active co-curricular programming. Student Life partners with student clubs and organizations to present programming on campus.

Often themes with educational topics are too broad to compress into a one week format, and in most cases, especially related to cultural topics, events are planned for an one-month period with one week of intense programming called a "Focus Week."

### **Hispanic Heritage Month/Focus Week:**

Co-Sponsor – HOPE

Major Events included:

Cultural booth, and Student Life Display

**Constitution Week:**

Event included a display and interactive quiz

**Ability Awareness Week:**

Co-Sponsor – Empowered Students and Individuals

Major events included:

Ability Obstacle Course and Learning Disability Display

**International Education Week:**

Event postponed due to Oklahoma Centennial Celebration

**Celebrate Oklahoma Week**

Major events included lectures, displays, performers and a birthday party

**Sexual Health Awareness Week:**

Event included Free HIV testing, information booths and displays

**Black History Month:**

Event included displays

**Educational Lecture Series**

The Office of Student Life reformatted the Educational Lecture Series in 2007-2008 and renamed the program Campus Voices. While there were four planned lectures, Lt. Gov. Jari Askins had to reschedule from Fall 2007 to Spring 2008. The office also worked with other campus constituencies and groups to accommodate special programs as needed.

Campus Voices Schedule:

“Civil Liberties and Surveillance”: Roger K. Newman

“Politics and People”: Oklahoma Lt. Gov. Jari Askins

“Climate Change and the Arctic Wilderness”: Jonathan Waterman

**Online Book Board**

The online service for students to buy, sell, trade textbooks and supplies was made implemented in January 2006. It continues to be a self sustaining service with as many as 300 postings active depending on the time of the academic year.

### Assessment and Usage Data:

#### Educational Activity Assessment

Throughout the academic year, students who attended educational events were asked to complete a survey regarding their satisfaction with the event and how they believed attending such events contributed to the academic success and sense of connectedness. 254 total surveys were collected.

Students were asked to rate their responses on a 1 to 5 scale, with 1=Strongly Disagree and 5=Strongly Agree.

Statement	1	2	3	4	5
This was a quality event.	3%	1.6%	3.6%	21%	71%
Attending events such as this helps me feel more connected to OCCC.	3.5%	5.1%	10.3%	23.7%	57.3%
Attending events such as this contributes to my success in college.	2.4%	4.3 %	7.5%	22.4%	63.3%

How did you hear about this event?

Faculty or Staff announcement	45%
Banners in Main Building	21.4%
Flyers	17.2%
Banners in College Union	7%
Friend	4.6%
Pioneer	1.8%
Website	1.8%
Other	1.4%

### FUTURE PLANS:

Maintain and enhance ongoing lecture series, brown bag, and social activities. Post video of Brown Bags with assessment tool to verify student use of video on website. Begin two new celebration weeks, OCCC Anniversary Week and Student Appreciation Week.

## Function: Leadership Programs

### Program Highlights and Information

By year end, 35 clubs and organizations had aspired to come together and be “change agents” on the OCCC campus. Several clubs made outstanding contributions to the community and Oklahoma City Community College. **Computer Arts & Technology Society (CATS)** sponsored their first Game Expo at OCCC. **College Democrats** raised money through bake sales for Body Armor to help equip our U.S. troops. This event attracted media attention and was telecast by various channels which broadcasted the event. **Business Professionals of America (BPA)** again placed in state competitions for the second time in 2 years, which made them eligible to participate at the National Conference held this year in Reno, Nevada. **Psychology/Sociology** presented a week long workshop called “Until the Violence Stop” which dealt with the subject matter of domestic violence. Program ended with a one man play presented by Ben Atherton-Zeman. **The Leadership Council (TLC)** Chairman was also one of the speakers at “Oklahoma Heroes Day”, celebrating our veterans held at Oklahoma City Community College. Overall the Clubs & Organizations had a very successful year.

Several clubs underwent a name change this year. CADS changed their name to Computer Arts & Technology Society (CATS), the Writing Club became College Poet’s & Writers, Abilities Galore to Empowered Students & Individuals (ESI) and GALA changed to Gay Straight Alliance (GSA). Two new clubs, Future Alumni Association (FAN) and Transitions, were formed this past year. Thus far 103 club officers, representing 25 clubs, have submitted their officers list for the 2008-2009 academic year. Totals are again expected to rise with Fall recruiting at the Student Clubs & Organization Fair.

### Honor Societies

*Phi Theta Kappa* is an international honor society for community and junior college students. Students who have completed 12 credit hours, have applied to a degree program at Oklahoma City Community College, and ~~who~~ have maintained a grade point average of at least 3.75 are eligible and will be invited to join Phi Theta Kappa. Eligible students are notified by mail and induction ceremonies are held in the Fall and Spring.

*Psi Beta* is the national honor society in psychology for community and junior colleges, and recognizes students with outstanding scholarship and an interest in psychology. The students who qualify to be members of Psi Beta will be notified by the chapter, via mail. Students must attain a cumulative GPA of 3.0 after at least 12 credit hours, maintain a "B" average in psychology courses and demonstrate a genuine interest in psychology.

### Departmental Clubs

*The Biology & Ecology Club* promotes interest and awareness in the natural sciences and conservation, provides access to current topics and a forum for exchange, and promotes communication to persons interested in diverse areas of the natural sciences

*Business Professionals of America* is designed for students interested in business careers and recognizes them for the development of career-related skills.

*The Child Development Club* promotes awareness and professional development within child development/early childhood education.

*College Poets and Writers* bring student poets & writers of various genres together and work collectively and individually on different projects. Enabling them to share, critique and learn from each others works and inspirations.

*Computer Arts & Technology (CATS)* is an organization of students and professionals whose purpose is to advance the science of computer-aided design; membership is open to anyone with an interest in CAD or computer graphics.

The *Engineering Club* is designed to promote interest in engineering education and professions. The club provides opportunities for students to learn the most recent developments in engineering through forums, small projects, guest speakers and field trips.

*The Health Professions Club* provides an opportunity for students, who are interested in a wide variety of health-related fields, to meet for the purposes of professional growth and social interaction, field trips and educational experiences. The group's website is [www.occc.edu/healthpr/](http://www.occc.edu/healthpr/)

*Biotech Club* encourages interest in Biotechnology to provide students access to current topics and to promote the biotechnology program on campus and in the community.

*NSA's* activities are designed to contribute to the student's development as a member of the discipline of nursing through contact with others within the program, as well as other programs throughout the state and nation. Membership is open to nursing students.

*The Photography Club* brings photography lovers together to share tips, techniques and to critique each others work. Their goal is to teach and learn about photography.

*The Psychology Sociology Club* provides students interested in understanding human behavior in any setting the opportunity to meet with individuals who have

similar interests. Meetings are traditionally highlighted by guest speakers. In addition, interested members may have the opportunity to participate in the Oklahoma Psychology Association's Fall conference and the Oklahoma Psychological Society's Spring conference.

*SEMTA* is designed to promote interest in the Emergency Medical Services professions and to provide access to current topics through providing guest speakers and a forum for exchange of ideas.

*SPA* promotes the College's theater arts program and provides an environment for sharing ideas and common interests relating to theater and the performing arts. This group also assists with the theater productions that are presented twice each semester.

*SOTA*'s purpose is to increase social and educational opportunities for students enrolled in the Occupational Therapy Assistant program. *SOTA* also provides the opportunity for community service activities and projects that support persons with physical or mental limitations.

*SPTAO*'s purpose is to increase educational, social and professional opportunities for students enrolled in the Physical Therapist Assistant program. This organization enables the student to network with fellow students and professional colleagues within the state and nation.

*SAG* is composed of students, professionals and anyone with a love for art. The group participates in field trips to museums, demonstrations and lectures.

*SOEA* provides an opportunity for students to investigate teaching as a career, to learn more about the art of teaching and to keep abreast of various curriculum requirements for education majors. This organization also provides a venue in which students may interact with guest speakers, College faculty and fellow students who have a common interest in education.

### **Special Interest Organizations**

*Advocates of Peace* educates the College community on issues of peace and justice.

The *Black Student Association's purpose* is to serve as a focal point for African-American students at the College by enhancing educational goal completion, making a zealous effort to increase the retention of all students and by promoting awareness of the African-American culture.

The *College Democrats* fosters and promotes a wide range of political viewpoints. Students are encouraged to participate in campaign issues, as well as current legislation, that are before the Oklahoma House and Senate. This



organization welcomes all students who have an interest in these issues and who have a desire to become involved through political action.

The *College Republicans* serve as a training ground for future Republican leaders. College Republicans are not simply oriented toward political campaigns and candidates; but also focus attention on particular issues. College Republicans provide young people with opportunities to demonstrate their leadership potential through political activism.

*ESI* provides mutual support for academic and career goals of students with and without disabilities. The group also coordinates activities to increase public awareness and understanding of people with disabilities.

*FAN* builds OCCC future alumni leadership by providing current students networking opportunities as well as leadership skills.

*GSA* promotes the health, rights and well-being of sexually diverse students, their families, and friends. The group offers support to cope with an adverse society, supplies accurate information on the issues surrounding sexual orientation, and provides educational speakers with the goal of creating a society that is respectful of human diversity.

*HOPE* is a social organization for Hispanics and/or people interested in the Hispanic/Latino culture. This group plans activities on campus and offers service to the Hispanic community.

*ISA* promotes educational opportunities among the international student community, encourages socialization with other students and shares cultures with the college.

*NASA* is dedicated to the promotion and education of the ideologies of the ethnic spirit typifying the various representatives of indigenous tribes who attend Oklahoma City Community College. The organization supports cultural awareness by promoting and participating in social and educational events on and off campus. Membership is open to those interested in the cultures of Native Americans.

*TLC* is made up of a representative from each of the clubs on campus, plus at-large members through application. TLC provides a forum for exchange of information between the student body and college administrators. TLC members have direct input into many of the decisions on campus that affect students. Members of the group are also invited to serve on various administrative committees on campus. This organization serves as a resource for the Vice President for Enrollment & Student Services and the rest of the President's Cabinet, providing open, honest feedback about all aspects of the campus environment.

*Transitions*, Provides Support for adult learners who are transitioning into new careers with educational challenges and family responsibilities.

### **Religious Organizations**

*Baptist Collegiate Ministries* provides Christian fellowship and encouragement for the campus community. Weekly meetings are held to help guide members in Christian growth and discipleship and involve them in responsible church membership.

*Chi Alpha Christian Fellowship* has weekly meetings, which are open to students interested in fellowship with other Christians, as well as growing spiritually through Bible study, worship and prayer.

### **Student Awards Ceremony**

The annual Student Awards Ceremony was held on April 20, 2007 with approximately 375 faculty, staff, students, and community members in attendance. 93 students were recognized during the ceremony for their achievements inside and outside of the classroom.

Awards given included:

- Pioneer Award,
- Student Organization Award
- President's Award for Excellence
- English Student Essay Award
- Scholarship recognition
- Certificate of Achievement
- Recognition of honors graduates
- Civic Honors Medallion

In addition to the ceremony, a luncheon was held in honor of recipients of the President's Award for Excellence. Students receiving this award and the College's President's Cabinet members were in attendance at the luncheon.

### **Graduate Pinning Ceremony**

Graduating students were invited to attend a pinning ceremony to receive a Oklahoma City Community College lapel pin as a gift from the college and an invitation to join the alumni association. 175 students received a lapel pin, one year free membership in the alumni association, and an alumni association t-shirt. Following the ceremony, students were invited to the library lawn for the traditional class photo.

### **Student Organization Jubilee & Crazy Olympics**

The Student Organization Jubilee was held on May 2, 2008 at Earlywine Park in south Oklahoma City. The purpose of the Jubilee was to celebrate and recognize the accomplishments of the student organizations over the past year. The Crazy Olympics were held prior to the Jubilee, with four student

organizations participating in the three different competitions; approximately 38 students and sponsors were in attendance.

Awards were given out as follows:

- Most Improved Club – Engineering Club
- Club of the Year – Nursing Student Association
- Educational Event of the Year – ESI, Ability Awareness Day
- Social Event of the Year – Black Student Association, Winter Ball
- Community Service Event of the Year – HOPE, Next Right Thing
- Fundraiser of the Year – College Democrats, Bake Sale for Body Armor
- Best New Member of the Year – Tino Ceballos, BPA
- Club Officer of the Year – Brett Cunningham, ESI
- Sponsor of the Year – Jennifer Ball, SPATO

### **Student Activities & Recognition Transcript**

The Student Activities & Recognition Transcript (START) is a self-report college document that verifies a student's activities and awards, similar to an academic transcript, which verifies a student's academic performance. The START can be used to maintain an accurate record of on and off campus activities and awards, which were earned during a student's college experience. The START may serve as a supplement to a student's resume, scholarship applications or other job and college related applications. Categories in START include Leadership Involvement, Professional Development, Honors & Awards, and Community Service. After extensive research and collaboration with various departments at the College, the transcript became a service available to students in July 2003.

### **Student Leadership Programs**

Four student leadership events were held in 2006-2007. The purpose of such leadership events is to assist in educating and motivating club sponsors and student organization leaders in order that they may achieve success within their individual groups. Leadership events included the Student Leadership Retreat in August, two follow-up Leadership Retreats in September and the annual Student Leadership Workshop in January. At the Leadership Workshop an *Officer Transition Checklist* was presented as a tool to aid in club continuity.

### **LeaderQUICK**

The Office of Student Life created a new initiative designed to provide an access point for student interested in developing leadership skills. LeaderQUICK is a 7 to 8 week co-curricular program designed to introduce basic leadership concepts and help foster integration of those concepts into everyday life. 14 students participated in the program in the Fall and Spring.

Topics Included:

1. Self Discovery
2. What is a Leader?

3. Goals and Vision
4. Ethics and Values
5. Trust and Integrity
6. Service
7. Organization
8. Leadership in Action

### Sponsor Recognition

A number of activities and events were held throughout the year to recognize, thank and motivate our club sponsors who volunteer so much of their time and energy to assist our student organizations. Activities throughout the year included:

**Sponsors' Open House** – In August of 2006 an Open House was held in the Office of Student Life in honor of all club sponsors to thank them for their past efforts as well as for their service in the upcoming year. This event replaced the Sponsor's Luncheon.

**Sponsors' Appreciation Week** – In November of 2006 a week was set aside to recognize and give appreciation to the club sponsors. The Office of Student Life sent out cards and small gifts to each sponsor. Student organizations were encouraged to think of creative and individualized ways to thank their sponsors.

**End Of The Year Recognition** – In May 2007, each club sponsor was recognized with a gift along with a certificate of appreciation to thank them for their year of service.

**Breakfast Club** – Monthly meetings for the club sponsors to provide updates and improve communication with the office of Student Life. Meetings started at 7:30 a.m. and sponsors were able to come and go based on their work/teaching schedule. Buffet breakfast was provided in September, October, November, December, February, March, and April. Average attendance was 9.

### Assessment and Usage Data:

Student organizations held 823 events throughout the year. Below is a summary of types of events, number of events held in each category and total number of participants who attended or assisted with events in each category. Information about club activities is based on event summary forms submitted by student leaders.

Event Type	FY2006		FY2007		FY2008	
	# of Events	# of Participants	# of Events	# of Participants	# of Events	# of Participants
<b>Social</b>	23	537	44	2,722	56	3,866
<b>Educational</b>	67	1,884	75	5,142	94	3,560
<b>Community Service</b>	16	629	28	3,282	56	3,549
<b>Fund Raisers</b>	77	NA	70	NA	73	NA
<b>Club Meetings</b>	537	NA	576	NA	544	NA
<b>TOTAL</b>	720	3,050	793	11,146	823	10,975

Below is a three year history of growth in the number of students in the database who utilized START.

Two Organization Fairs were held this year, one in August and another in January. The purpose of the organization fairs is to solicit membership in the various student organizations and to promote the formation of new clubs.

Term	# Clubs Represented	Day One	Day Two	Total
Fall	26	750	376	1,126
Spring	25	235	148	383

A four year history of growth in the number of students who utilized START.

FY 05	195 students
FY 06	459 students
FY 07	673 students
FY 08	809 students

#### **Future Plans:**

**Latitude** – Give second attempt at the implementation international student peer mentor program. Program will consist of monthly meetings and a variety of programs and events designed to engage our international student with a resident or second year international student. Only one student signed up to serve as a mentor during 07-08 academic year.

**OKC-Go** - Develop program to actively engage students to support the requirements needed to stay in the program. Train students to utilize START in order to track community service hours required by the program.

**LeaderQuick** – Expand program to include service hours and an off campus trip to enhance leadership experience.

**Social Network Sites** – Investigate the potential future and use of social network sites to improve communication and promote Student Life events. No guarantee of implementation.

**Sophomore Experience** – Plan and prepare a pilot program directed at students with more than 20 hours completed at OCCC to impact positive increases in persistence and retention rates.